

Charlottesville Catholic School Friday Newsletter

First Grade 3.21.25

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Calendar/Important Dates:

- Friday, March 28 Resurrection Tombs in STEM Lab, 2:00-2:45pm
- Tuesday, April 1 Used Uniform Sale, 3:30-4:30pm
- Friday, April 4 Blue & Gold Day
- Monday, April 7 Friday, April 11 Spring Spirit Week! (details below)
- Thursday, April 10 Supplies for Resurrection Eggs due!
- Friday, April 11 First grade student-led Stations of the Cross, 8:15am
- Thursday, April 17 11:30am dismissal, Holy Thursday
- Friday, April 18 Friday, April 25 No School, Easter Break

School Announcements:

- CCS will be holding a Virtus training session Saturday, March 22 from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: <u>https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0</u>
- Spring Spirit Week April 7-11

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. *Please read the guidelines for each day carefully:*

<u>Monday, April 7 - Monochromatic Day</u>

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

<u> Tuesday, April 8 - Fun Tie Day</u>

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

Wednesday, April 9 - College Day

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

<u> Thursday, April 10 - Beach Day</u>

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

Friday, April 11 - Grade-Level Theme Day - TBD

Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

Teacher Announcements:

April 10 - Resurrection Eggs supplies due - *please provide a one-dozen egg carton filled with a dozen empty, plastic eggs*

On Holy Thursday, first grade will be participating in an activity called Resurrection Eggs, where they will each receive their own set of Resurrection eggs to bring home and keep. Once filled, each egg will contain a symbol that helps teach students the story of the passion, death, and resurrection of our Lord. As we read the Easter story, students will open their eggs to find a symbol inside that represents that piece of the account. If you'd like to learn more, here is a link: Resurrection Eggs for Easter - Creative Catholic Mamas

April 11, 8:15am, student-led Stations of the Cross

All families are welcome to join first grade as we walk the Stations of the Cross around the CCS drive following morning carline. Students will be leading the stations. No sign up is required!

Social Studies

This week we finished our unit on maps by showing what we know and making a "Our Home" flipbook that we glued into our social studies notebook. We recorded our address, our town, our state, our country and our continent. It would be a great reminder for all students to practice their addresses at home :)

Math

This week we started our 6th unit on measurement. We learned about measurable attributes, how to compare two objects, how to compare and order the lengths of 3 objects, and how to measure length with nonstandard objects. Next week we will continue our unit on measurement.

Language Arts/Reading/Writing

Reading

This week we examined Fairy Tales and some common characteristics (e.g., Good vs. Evil, magic, and talking animals). We focused on *The Three Little Pigs and the Big Bad Wolf* as well as the fractured Fairy Tale, *The Three Little Wolves and the Big Bad Pig*. We compared the original with the new adapted version, which was aimed at providing additional humor and an unexpected twist to the story. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution). Next week we will continue exploring Fairy Tales with the classic *Goldilocks and the Three Little Bears* and the adapted, Fractured Fairy Tale, *The Mermaid*. Compare and Contrast will be our focus skill.

<u>Grammar</u>

Our focus this week was on Commas in a Series. We first practiced identifying nouns and activities that were being listed and belong together in a sentence. We then learned how to place commas in between these items (e.g., 3 things listed will require 2 commas). This also gave us the opportunity to review conjunctions (and, or), which can influence the meaning of a sentence. Next week we will introduce Compound Words.

<u>Writing</u>

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Folktales. We also practiced the skills of Comparing/Contrasting, Describing, incorporating Commas in a Series, and Conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Theology

This week we completed the Empowering God's Children lesson on setting boundaries. We, also, began a new unit on prayer. We learned the four types of prayer and how to identify them by the acronym ACTS: adoration, confession, thanksgiving, and supplication. We, also, attended Adoration on Thursday and spent some time with the Lord in the Holy Eucharist.

Science

We started our unit on the seasons and day/night. We learned about all the different seasons (spring equinox, summer solstice, winter equinox and the autumn equinox). We also started a directed drawing of all 4 seasons in our science notebook.

Other Information

Snack (8:45/9:00)/ Lunch (11:30)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Library & Music Tuesday - Library & Mass Wednesday - P.E.

Dress Uniform

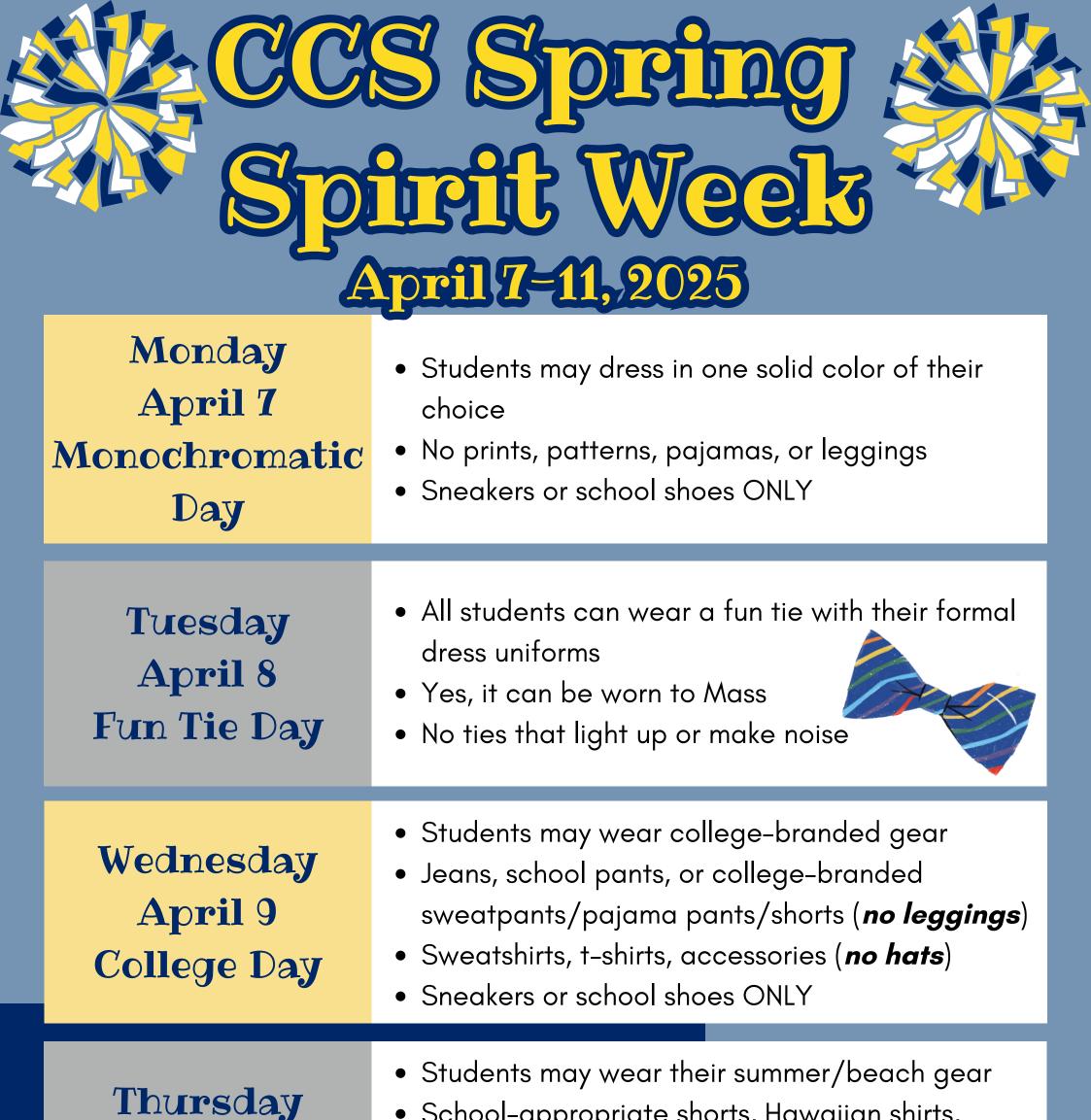
<u>Boys</u> - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks NO white.

<u>Girls</u>- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

Be on the lookout for your child's homework sheet in next week's Monday binder.

Please, no more than 25 minutes a night. Reading is the MOST important homework and should be done EVERY night!



 School-appropriate shorts, Hawaiian shirts, beachy t-shirts, sun dresses, accessories

April 10 Beach Day

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- NO swimsuits
- Sneakers or school shoes ONLY



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- No leggings or fitted pajamas
- Sneakers or school shoes ONLY